

Name: 4 th grade soc.st.		Grading Quarter: 1	Week Beginning: 8/7/23
School Year:		Subject:	
Monday	Notes:	<p>Objective: Students will be able to read a passage and follow a map regarding early American people and migration.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> Read first source about American migration Complete map activity 	<p>Academic Standards:</p> <p>4.G1.1</p> <p>4.G3.1</p>
Tuesday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>BENCHMARK TESTING ON ILLUMINATE</p>	<p>Academic Standards:</p>
Wednesday	Notes:	<p>Objective: Students will be able to read a passage and follow a map regarding early American people and migration.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> Read second source about American migration 	<p>Academic Standards:</p> <p>4.G1.1</p> <p>4.G3.1</p>
Thursday	Notes:	<p>Objective: Students will be able to use multiple sources to find information about early migration in America. Students will write an expository essay about early migration in America.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> Highlight information in the sources giving facts about early American migration Using expository essay outline, begin rough draft of migration essay 	<p>Academic Standards:</p> <p>4.G1.1</p> <p>4.G3.1</p> <p>4.SP3.2</p>
Friday	Notes:	NO School	